Megan Millette

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Brief Statement: Part E- Letter’s of Appreciation

Throughout my time in the classroom, I was only given a few sticky notes from students about how they will miss me or enjoy having me in the classroom. It was more vocalized when I worked in the school, having students come up to me at my desk and thanking me for helping them. I plan to make sure I save these little messages and such in the future, but at that moment in practicum I had saved them till the end of that current year and then got rid of them. I am quite disappointed in myself for getting rid of them, because looking back on that moment now I would have loved to happen upon those and have them make me smile. They would have been the perfect remedy to the end of the semester craze.

However, though I do not have these letters of appreciation, I was reminded of my impact on students today when I had seen one of my practicum students from two years ago at dinner. She had remembered me and we enjoyed having dinner together. To be honest, I was shocked that she had remembered me because Mt. Blue High School is crawling with college students either fulfilling student teacher requirements or practicum requirements. This had made my night. I am now aware of how important these little messages of appreciation are not only to me, but also to prospective jobs because they give employers an understanding of how I work with colleagues and students.

My action plan for this section of my professional portfolio is to save letters of appreciation from anyone because of the importance. They are a way to uplift you when you have a tough day, as well as, they reflect one’s ability to connect with others. I plan to keep this in mind as I go out to student teach. It is important to get letters of appreciation because it allows you to know you have done something right. I have high hopes that I will receive some letters of appreciation during my student teaching.